

VIRGINIA EDUCATIONAL FACILITY PLANNERS



MONDAY, MARCH 2ND

- 8:30 Registration
- 9:00 Opening Session - Washington Lecture Hall
"Redesigning Your School: Insights from High School Students Participating in the National Dialogue." Ron Bogle, President, American Architectural Foundation
- 10:15 Break - Crystal/Roanoke Shared Foyer
- 10:30 Keynote Address - Roanoke Ballroom D
"Understanding the Broad Spectrum of Learning Styles, Abilities, and Preferences." Susan Rundle, President, Performance Concepts International
- 12:00 Lunch Presentation - Crystal Ballroom
"Teaching the Digital Generation: No More Cookie-Cutter High Schools." Frank Kelly, Director of Educational Planning, SHW Group
- 1:30 Design Charette - Roanoke Ballroom D
- 5:00 Reception - Crystal/Roanoke Shared Foyer
View Architectural Exhibits
- 6:00 Dinner - Crystal Ballroom

IT'S ABOUT THE
STUDENTS . . .

TUESDAY, MARCH 3RD

- 7:00 Omelet Breakfast - Crystal Ballroom C/D
- 8:00 Annual Business Meeting-Roanoke Ballroom D
- 8:30 Breakout Sessions (Select One)
- What the Federal Stimulus Package Means for Virginia's Schools Chris Lloyd-Roanoke H
 - Net-Zero Energy Learning Environments Rob Winstead and Mark Siebert - Roanoke G
 - The Big Bang of School Architecture in VA Vijay Ramnarain, Hunter Barnes, Scott Worner and Jack Moye - Roanoke F
 - Award-winning schools: Lessons Learned from Manassas Park Middle School Tom DeBolt and Ken Thacker - Roanoke E
- 9:15 Break - Crystal Ballroom C/D
- 9:30 Breakout Sessions (Select One)
- What the Federal Stimulus Package Means for Virginia's Schools Chris Lloyd-Roanoke H
 - Net-Zero Energy Learning Environments Rob Winstead and Mark Siebert - Roanoke G
 - Learning Landscapes Carol Heiser, LuGay Lanier, and Steve Hostetler - Roanoke F
 - Award-winning schools: Lessons Learned from T.C. Williams High School Mark Burke and Billy Riggs - Roanoke E
- 10:15 Break - Crystal Ballroom C/D
- 10:30 Keynote Address - Roanoke Ballroom D
"Architecture for Achievement"
Victoria Bergsagel, Founder and Director, Architects of Achievement
- 12:00 Awards Luncheon - Crystal Ballroom

2009 ANNUAL CONFERENCE
ROANOKE, VIRGINIA | MARCH 2ND & 3RD

KEYNOTE SESSIONS

Redesigning Your School: Insights from High School Students Participating in the National Dialogue Keynote: Ron Bogle, Hon AIA and President of the American Architectural Foundation

In 2007, the American Architectural Foundation, in partnership with Target, launched the largest national school design competition open to high school students in the United States. Considered to be the first serious effort to understand school design from the student point of view in the United States, the Redesign Your School Contest produced inspired and creative representations of learning spaces for the 21st century. This new information provides fresh insights and adds the perspective of high school students to the national discussion about school design. Ron Bogle, Hon. AIA and President/CEO of the American Architectural Foundation will discuss the results of these groundbreaking research findings in one of the first public presentations of this research.



Understanding the Broad Spectrum of Learning Styles, Abilities, and Preferences

Keynote: Susan M. Rundle, President of Performance Concepts International (PCI)

Before planning for learning space begins, it is important to understand how facilities—in general—and each of us—in particular—can better educate the child based on new understandings. At the heart of educational institutions and workplace settings are learning individuals who breathe life into concepts that evolve into promise for the future. The purpose of this session is to explore two questions in particular: How are we like and not like students and how do our learning preferences influence the design of space? To answer these questions, an understanding of the different ways in which humans learn is essential. This session will explore a variety of learning styles, abilities and preferences, and demonstrate how they affect academic achievement.



Teaching the Digital Generation: No More Cookie-Cutter High Schools

Keynote: Frank Kelly, FAIA and Director of Educational Planning at SHW Group

For a century, we have believed that the industrial age traditional comprehensive high school could serve all students—that parity/fairness meant giving every student access to comparable instruction, course offerings and facilities. Today's dreadful graduation rates, particularly in urban districts with diverse enrollments, belie that confidence. This presentation will outline principles for future high schools and explore ten contrasting models that integrate concepts for teaching/learning, technology, time (school day/year), facilities and costs.



Architecture for Achievement: Designing Powerful Places for Learning

Keynote: Victoria Bergsagel, Founder and Director of Architects of Achievement

The world is changing rapidly, as are the ways we educate children. How then do we create new, radically improved concepts of school capable of helping all students achieve at high levels? How do we engage student voices, support a broad spectrum of learning styles, and capitalize on the tools and resources of this digital age? This session will bring interdisciplinary groups together to develop expertise and skills around effective school design. Victoria will conclude our conference by helping us relate, synthesize and transform the vast quantity of information gathered at the conference into take-aways you can use in developing innovative strategies for the next generation of learners.



BREAK-OUT SESSIONS

What the Federal Stimulus Package Means for Schools Chris Lloyd

As proposed, the federal stimulus package contains \$14 billion for school modernization, renovation, and repair to help build healthy, safe, environmentally sensitive, energy efficient, high-performing schools. So what does this mean for you? This seminar will provide updates on what passed Congress, how it will be implemented, and how you can use new procurement tools to access the money and deliver projects quickly.

Net-Zero Energy Learning Environments

Rob Winstead and Mark Siebert

With an uncertain economic forecast looming large, school systems are looking for creative ways to reduce expenditures. Costs to operate facilities are second only to personnel costs but have comparatively little impact on teaching and learning, so wholesale reductions in utility consumption could significantly impact the bottom line without affecting outcomes. But how? This seminar will present a variety of net-zero energy projects and review the current technologies and design strategies making net-zero energy schools like Richardsville Elementary School in Kentucky a reality for districts across the country.

Learning Landscapes

Carol Heiser, LuGay Lanier, and Steve Hostetler

For millennia we've had a close connection with the outdoors, but today an indoor culture prevails. Consequently, our children, in particular, are suffering a myriad of ills ranging from ADHD to obesity. Since children spend a majority of their formative years at school, our school landscapes can profoundly influence how students perceive and interact with their natural world. This seminar will review examples of how we can integrate landscape design and outdoor spaces into projects to maximize opportunities for students and teachers to engage the outdoor environment.

The Big Bang of School Architecture in Virginia

Vijay Ramnarain, Scott Worner, Jack Moye, and Hunter Barnes

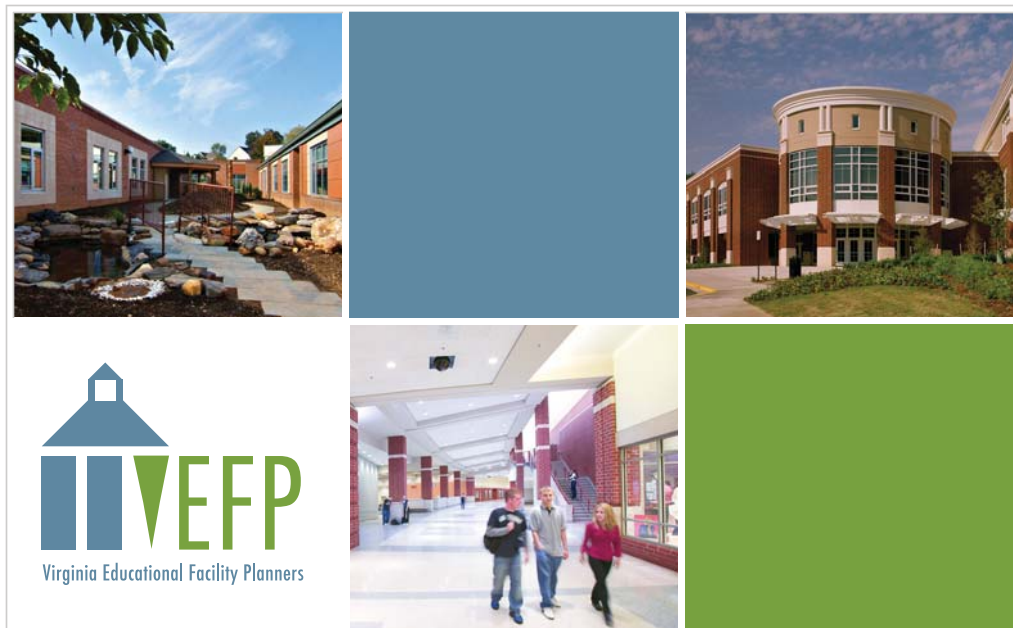
Physics teaches us that it may be possible to know where we are going by studying from whence we came. This seminar will provide a historical overview of the the evolution of schools and their educational programs in the Commonwealth. By looking into our past, identifying common themes and discussing their implications for today it may be possible to discover what lies ahead tomorrow.

Lessons Learned from Award-Winning Schools

Manassas Park Middle School & T.C. Williams High School

Educators and architects will share the good, the bad, and even the ugly from the planning, design and construction phases of these award-winning schools.

EACH YEAR, THE VEFP
BRINGS TOGETHER
LEADERS IN THE FIELD OF
EDUCATIONAL FACILITY
PLANNING. WE JOIN
TOGETHER WITH A
SINGULAR GOAL: TO
BETTER EDUCATE OUR
CHILDREN.



Photos (left to right): VEFP award-winning schools Nottingham Elementary, Powhatan High School and TC Williams High School.

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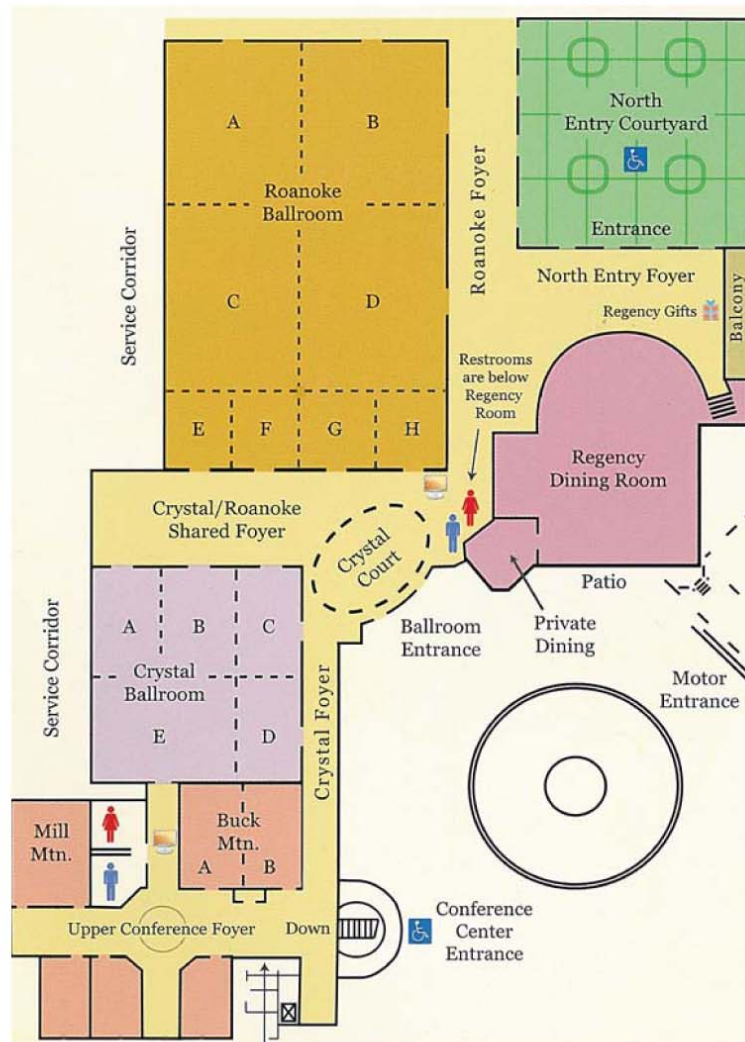
Directors

- Armando de Leon
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- Steve Hostetler, REFP
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Hotel Roanoke Conference Map:



For more information about the VEFP, visit our website at www.vefp.org